



DIOCESE OF  
SHREWSBURY

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SECTION 48 INSPECTION REPORT:

**THE CATHOLIC LIFE OF THE SCHOOL  
AND RELIGIOUS EDUCATION**

School: St Saviour's Catholic Primary School  
Address: Seacombe Drive  
Great Sutton  
Cheshire  
CH66 2BD

Tel No: 0151 338 2440

URN: 135505

Headteacher: Mr K Powell

Chair of Governors: Mr J Turton

Date of Inspection: 7 June 2016

Inspectors: Mr P Sharp  
Mrs C Morgan

## **Our Mission Statement**

***St Saviour's is a caring school family of God's children committed to lifelong learning rooted in the Catholic Faith. Each individual is enabled to grow in an ethos of mutual love and respect; listening to, praying with and supporting each other. Through forgiveness and love in a safe environment, we help each other to be what God created us to be and to be confident and independent citizens in His world.***

## FACTUAL INFORMATION ABOUT THE SCHOOL

Pupils	FS		Y1	Y2	Y3	Y4	Y5	Y6	Total
	PT	FT							
Number on roll	0	31	31	30	32	21	31	33	209
Catholics on roll	0	12	10	14	18	11	9	17	91
Other Christian denomination	0	7	5	10	3	4	13	7	49
Other faith background	0	0	0	0	0	0	2	0	2
No stated religious affiliation	0	12	16	6	11	6	7	9	66
Number of learners from ethnic groups	0	3	3	3	4	6	4	3	26
<b>Total on SEN Register</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>24</b>
<b>Total with Statements of SEN</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>
<b>FSM</b>	<b>0</b>	<b>2</b>	<b>5</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>3</b>	<b>35</b>

Exclusions in last academic year	Permanent	0	Fixed term	4
Index of multiple deprivation	3 but significant % of pupils from 2			

PARISHES SERVED BY THE SCHOOL	
Name of Parish	No of Pupils
St Saviour, St Mary of the Angels, Our Lady Star of the Sea, St Bernard	90

With reference to Year 6 – the Catholic schools to which your pupils transferred	
PUPILS TRANSFER	
Name of School	No of Pupils
Ellesmere Port Catholic High	30

RE TEACHING TIME	FS		Y1	Y2	Y3	Y4	Y5	Y6
	PT	FT						
Total RE teaching time (Hours) -- per week	2 hrs 24 mins per class		2 hrs 30 mins per class					

STAFFING	
Full-time teachers	10
Part-time teachers	2
Total full-time equivalent	11.3
Support assistants	6
Percentage of Catholic teachers f.t.e.	58%
How many teachers teach RE (P) f.t.e.	11.3
Number of teachers with CCRS or equivalent	4
Number of teachers currently undertaking CCRS	1

NAME OF SCHOOL	
<b>St. Saviour's Catholic Primary</b>	
Published admission number	30
Number of classes	7
Average class size KS1	30
Average class size KS2	29

## FINANCIAL DATA

EXPENDITURE (£)	Last financial year 2014/2015	Current financial year 2015/2016	Next financial year 2016/2017
RE	£29456	£5000(f/c)	£2500(f/c)
English	£9396	£3500(f/c)	£2500(f/c)
Mathematics	£1534	£5000(f/c)	£2500(f/c)
Science	£475	£2500(f/c)	£5000(f/c)

<b>Key to judgements: Grade 1 is outstanding, grade 2 good, grade 3 requires improvement and grade 4 inadequate</b>	<b>Judgement</b>
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<b>OUTCOMES FOR PUPILS</b>	<b>2</b>
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St. Saviour's Catholic Primary School, through the dedication of the Headteacher, Deputy Headteacher, staff, Parish Priest and governors, provides a good Catholic education with some outstanding features. The children are proud of their school community. They feel safe, happy and are respectful to each other, to adults and to visitors. Children are happy to express their own views and beliefs and to share the pride they have for their school. They are aware that there are people in the local and international community who need help and are eager to support these groups through prayer and fund raising. There are a high percentage of non-Catholic children within the school. As a result a significant number of pupils commence school life with little knowledge of the Catholic faith. However, it is a credit to the school that standards achieved in Religious Education are comparable to standards achieved in other subjects and are in line with national expectations. The standards of work in children's books, assessment outcomes and discussions with pupils, show that they are making good progress.

All lessons observed by inspectors were judged to be good. The quality of resources used is of a high standard. Teachers made good use of technology and of religious artefacts. The children were eager to be involved in, and able to bring previous learning and knowledge of Bible stories to the discussions. Children, in lessons observed in Key Stage 2, were able to use Bibles to find scripture passages and relate them to the activity they were completing. They settled quickly to their work and listened to and valued each other's views. The behaviour of children in all classes was excellent.

In the Collective Worship observed the children were reverent, thoughtful, and obviously used to coming together as a whole school or class to pray together and reflect on God's message. The scripture readings, songs and music contributed to meaningful Acts of Worship. The liturgies were well planned, engaged all children and allowed time for quiet reflection. Pupils are aware of and understand the importance of key celebrations throughout the Liturgical Year. They are aware of the importance of prayer and that there are different ways to pray, such as singing, quiet prayer, meditation, praying together in class, as well as their own private prayers. They understand that prayer is important in our relationship with God and know how Jesus taught us to pray. The Prayer Garden is a source of pride for the whole school community. The children know it is a place where they can go with their class, friends or individually, to celebrate God's Message through drama, music, silent reflection or quiet prayer. The school has successfully introduced The Angelus as a daily Act of Worship across the whole school.

<b>LEADERS AND MANAGERS</b>	<b>2</b>
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The Headteacher clearly leads this faith community. The school leaders, staff, governors and Parish Priest are deeply committed to the school and the Church's mission in education. Members of the Governing Body, whilst allowing the senior management team to drive the school forward, are rigorous in their questioning and are aware of their responsibilities. They are justly proud of the progress the school has made in a relatively short period of time. There is a nominated governor for Religious Education who speaks with the Headteacher and staff regularly. Governors are also kept informed by committee meetings and weekly newsletters. The leadership team and governors carefully monitor all areas of the Religious Education curriculum. Outcomes from the scrutiny of planning, teaching, learning, pupils' workbooks, assessment and tracking of pupils' progress are used to identify areas for improvement and professional development training is provided for staff and governors. However, the leadership team is aware that this is an area for further development.

The questionnaires, returned by parents, indicate overwhelming support for the school. Parents are happy with the values and attitudes that the school promotes. They are kept informed of all aspects of school life through regular newsletters and are invited to attend school Masses and class celebrations.

<b>PROVISION</b>	<b>2</b>
<p>All teaching observed by the inspectors was good. Lessons are well planned, differentiated and engage the children's interest. The children's questionnaires indicate that they enjoy their Religious Education lessons and enjoy the opportunity for role play, art, singing, discussion, reflection and quiet prayer. Staff training is being used to develop teachers' own knowledge and spirituality, which is assisting them to inform and guide the children's development of their own prayer life and spirituality.</p> <p>The religious focal points and outstanding religious displays strongly add to the ethos of the school. The school can be truly proud of the Prayer Garden and its role in the life of the whole school community.</p> <p>The Parish Priest has a particular responsibility for Religious Education and is very involved in the life of the school, visiting on a regular basis to talk to children and staff. Class Mass is celebrated in the school each week and this is the Parish Mass for the day. Key celebrations throughout the Liturgical Year are also led by the Parish Priest within the school. The joint Home/School/Parish Sacramental Preparation Programme, which all children participate in, continues to strengthen the links between these groups within the school community. The provision of Religious Education meets the requirements of the Bishop's Conference.</p>	

<b>OVERALL EFFECTIVENESS</b>	<b>2</b>
<p>St Saviour's Catholic Primary School provides a good Catholic education with some outstanding features. The children, staff and governors, in their relationships and daily celebrations, reflect the school's Mission Statement:  "St. Saviour's is a caring school family of God's children committed to lifelong learning rooted in the Catholic Faith."</p> <p>Everyone involved in the school community is valued and this is reflected in the Religious Education provided and informs the improvements that are being made. Staff, governors, parents and the parish community respect each other and show a commitment to assisting and joining the children in their faith journey.</p> <p><b>What the school could do to improve further</b></p> <ul style="list-style-type: none"> <li>• Continue to develop evaluation of the monitoring of Religious Education to enable searching analysis and self-challenge, thereby enabling the school to move from good to outstanding</li> <li>• Continue to provide opportunities for all staff to increase their skills and knowledge of Religious Education</li> <li>• Review the school's Mission Statement and develop a more age appropriate version for the children</li> </ul>	

**Parents' Questionnaires**  
**78 Parents returned questionnaires**

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1	My child enjoys school	54	23	1	0	0
2	I am happy with the values and attitudes that the school teaches	58	20	0	0	0
3	I am made to feel welcome in school	60	17	1	0	0
4	The school seeks the views of parents/carers and takes account of their suggestions and concerns	45	26	3	0	4
5	The school gives me a clear understanding of what is taught in Religious Education	50	24	3	0	1
6	The school enables my children to achieve a good standard of work in Religious Education	58	19	1	0	0
7	The school keeps me well informed about my child(ren)'s progress in Religious Education	42	29	4	0	3

**Pupil Questionnaires (Year 2)**

		Yes	Sometimes	No
1	I like being at this school.	19	5	0
2	I learn new things in Religious Education lessons.	23	1	0
3	I enjoy learning about Jesus and how to live as His friend.	22	1	1
4	I have to work hard.	23	1	0
5	My teacher helps me when I get stuck so I can make my work better.	14	9	1
6	My teacher listens to me.	20	4	0
7	When I am unhappy there is always an adult I can talk to.	23	1	0
8	I get praise when I do my best.	17	6	1
9	Other children are kind and behave well	4	19	1
10	I am happy on the playground.	18	5	1
11	I am allowed to help in class and around school.	13	10	1
12	I enjoy the times we say our prayers, talk to God and sing songs about Jesus.	23	1	0

**Pupil Questionnaires (Year 6)**

		Yes	Sometimes	No
1	Do you like being at this school?	16	13	1
2	Do you find out new things in Religious Education lessons?	11	18	1
3	Are your Religious Education lessons interesting?	6	20	4
4	Do you get help when you are stuck?	25	5	0
5	Do you have to work hard?	26	4	0
6	Do teachers show you how to make your work better?	20	9	1
7	Do other children behave well?	1	28	1
8	Are teachers fair to you?	27	3	0
9	Do teachers listen to your ideas?	23	6	1
10	Are you given responsibility?	21	9	0
11	Do you enjoy your times of prayer together?	8	16	6