



## Catholic Schools Inspectorate inspection report for St Anne's Catholic Primary School

URN: 100629

Carried out on behalf of the Right Rev. John Wilson, Archbishop of Southwark on:

Date: 7-8 June 2023

Overall effectiveness The overall quality of Catholic education provided by the school.....	3
Catholic life and mission (p.3) How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission.....	3
Religious education (p.5) The quality of curriculum religious education.....	3
Collective worship (p.7) The quality and range of liturgy and prayer provided by the school.....	3
The school is fully compliant with the curriculum requirements laid down by the Bishops' Conference	<input checked="" type="checkbox"/>
The school is fully compliant with all requirements of the diocesan bishop	<input checked="" type="checkbox"/>
The school has responded to the areas for improvement from the last inspection	Partially

### Summary of key findings

#### What the school does well

- The Catholic Life and mission of St Anne's ensures a real sense of belonging to a truly inclusive community which is valued by all school leaders who know the school's strengths.
- Behaviour and behaviour for learning are a strength of the school and bear witness to the school's Catholic Life and mission.
- Prayer is woven into the fabric of school life and leads pupils to a deeper understanding of their Christian faith.
- The welcoming and well-cared-for school environment enhances the experience of school through attractive, interactive displays containing pupils' work and the classroom focal points.

What the school needs to improve:

- Review the use of the 'Come and See' religious education programme alongside the implementation of the new Religious Education Curriculum Directory.
- Develop a comprehensive, structured policy for collective worship to secure consistency of practice across the whole school, widen the involvement of staff and pupils in designing and delivering acts of worship and provide regular opportunities for parents to attend such celebrations.
- Ensure, through the religious education leaders, that pupil progress data is regularly analysed so that lesson planning is adapted to meet the needs of individual pupils to secure better levels of pupil progress.
- Governors and religious education leaders should proactively support all new staff to the school, including non-catholic staff members.

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### Catholic life and mission

How faithfully the school responds to the call to live as a Catholic community at the service of the Church's educational mission.

Catholic life and mission key judgement grade:.....

3

#### Pupil outcomes

The extent to which pupils contribute to and benefit from the Catholic life and mission of the school .....

2

#### Provision

The quality of provision for the Catholic life and mission of the school .....

2

#### Leadership

How well leaders and governors promote, monitor and evaluate the provision for the Catholic life and mission of the school .....

3



St Anne's has been effectively managed through a period of transition which has been recognised by staff, parents and pupils, who have been appreciative of the management of the school over this time. The school has experienced an extended period of change and turnover of staff, with a new substantive headteacher due to take up post at the start of the new academic year. School governance has also undergone change, with a number of new governors taking up post. Reviewing the training needs of those newly in post needs to be addressed promptly. There is a strong capacity among the new appointments to support the school moving forward.

The school demonstrates a deep commitment to its Catholic ethos, evident in its strong relationships with the local parish. The school's long and valued history is a testament to its dedication to nurturing a warm, welcoming, diverse environment for its pupils. The drive to live out the school motto, 'Let the light of Christ shine in our school', that the pupils devised is evident in everything the staff and pupils do throughout the school day. St Anne's has a strong family atmosphere that parents, staff and pupils all referenced in their comments to inspectors. The Catholic nature of the school is clear, with pupils, staff and parents gathering in the school playground each morning to say the school's prayer together. Pastoral care is strong, and there is a clear commitment to the most vulnerable. A sense of community is evident in the quality of relationships between staff, pupils and parents. Pupils take a role in responding to Catholic Social Teaching, as evidenced by the range of external accreditations the school has achieved. The ideals learnt through these have been understood, adopted and lived, resulting in happy and confident pupils expressing their religious beliefs.

Pupil behaviour in class and around the school is of a good standard. The school environment, in its use of symbols, artefacts and interesting displays, strongly reflects the Catholic identity and charism of the school. The school entrance presents a display on arrival of the school's Mission Statement, including pupils' interpretation of how they will let the 'Light of Christ shine' in the school. Staff act as positive role models for pupils. Personal, social and health education and relationships are taught within the Catholic church context. It utilises Ten-Ten resources, including reflections and guided meditations. The relationships, sex and health education (RSE) policy should be updated in line with the 'Education for Human Love Policy for RSE (Oct 2020)' as recommended by the diocese, ensuring governors and parents are appropriately consulted.

Senior leaders are fostering a strong partnership with the local parish, recognising the importance of collaboration between the school and the faith community. The parish priest is a regular visitor to the school, further reinforcing the ties between the school and the wider Catholic community. All school community members highly value and appreciate his input and support. Parents would welcome more opportunities to attend school worship celebrations and would appreciate greater levels of communication from the school in regard to their children's religious education and curriculum progress. They also were unclear in regard to the school's policy for RSE. Governors understand their responsibility to hold senior leaders to account and the need to provide appropriate challenges when necessary. Parents were unaware of the governors and their role, indicating that they would welcome communications in this regard. Overall, St Anne's Catholic Primary School exemplifies a commitment to its Catholic ethos, with a focus on nurturing all pupils who actively wish to contribute to and benefit from the school's Catholic life and mission.

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## Religious education

The quality of curriculum religious education

Religious education key judgement grade:.....	3
<b>Pupil outcomes</b> How well pupils achieve and enjoy their learning in religious education.....	2
<b>Provision</b> The quality of teaching, learning, and assessment in religious education.....	3
<b>Leadership</b> How well leaders and governors promote, monitor, and evaluate the provision for religious education.....	3

The school's chosen religious education scheme, 'Come and See,' provides a solid foundation for pupils' development of knowledge and skills but will need reviewing in the near future. Pupils demonstrate good levels of religious literacy, which is reflected in their discussions and written work. Their collaborative skills generally improve as they progress through Key Stage 2, and would benefit from opportunities to undertake more independent learning, which is currently largely teacher-led. Identified good practice in this area could usefully be shared across the school. The school understands the data related to religious education attainment, but it is not yet used to effectively plan well-targeted work that meets the identified needs of individual pupils. Pupil achievement in religious education is generally in line with age-related expectations; in a few cases, it exceeds expectations. Most pupils also demonstrate an awareness of how their learning in religious education impacts their daily lives both within and outside of school. Whilst there is an appropriate emphasis on teaching the Catholic faith, pupils are also taught about and develop a respect for the beliefs of others, recognising where similarities exist. Teachers generally display confidence in their subject knowledge, and they utilise questioning techniques. This deepens understanding and encourages pupils to use religious vocabulary to explain their answers, both orally and in written work. Where the use of various teaching methods, including art, music, and role play, are used, and they enrich the learning experience.

Staff establish cross-curricular links to enhance the integration of religious education across different subjects, and this could be expanded. Most classroom assistants provide valuable support for pupils, aiding their learning in religious education.

Pupils are rewarded for their efforts verbally and through class dojos, sharing work on displays in class and in marking feedback. Pupils' workbooks evidenced a range of activities to support pupils' learning. In the best examples, work is well presented, and this needs to become more consistent across the school. Pupils achieve well and enjoy their learning in religious education, supported by teachers who demonstrate confidence in their subject knowledge and employ a variety of teaching methods.

Leaders and governors ensure that the religious education curriculum aligns with the current 'Religious Education Curriculum Directory'. The subject is led by co-leaders of religious education whose roles are developing with the positive support provided by the current headteacher and this team approach provides for succession planning. They should now commence planning to implement the new directory, demonstrating a proactive approach to enhancing the religious education provision. Religious education is a priority within the school and will benefit from more effective support and guidance for teachers. This approach will benefit those new to the school and those who are not Catholic. This support needs to be more proactive. The school's religious education provision exhibits a strong commitment to fostering pupils' knowledge, skills, and understanding of the subject.

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### Collective worship

The quality and range of liturgy and prayer provided by the school.

Collective worship key judgement grade:.....	3
<b>Pupil outcomes</b> How well pupils participate in and respond to the school's collective worship .....	2
<b>Provision</b> The quality of collective worship provided by the school .....	3
<b>Leadership</b> How well leaders and governors promote, monitor and evaluate the provision for collective worship .....	3

Collective worship plays a positive role in St. Anne's Catholic School life. Both pupils and staff value this aspect of school life, with prayer being a regular experience for all. Most pupils demonstrate reverence and respect during collective worship from a young age, and they possess a sound understanding of the church's liturgical year, seasons, and feasts, describing how these are celebrated throughout the year. There is also a sense of respect for faiths other than their own, fostering an inclusive and tolerant environment. Pupils are familiar with and understand different forms of prayer, including traditional prayers and prayers they have written, and in some years groups are given opportunities to pray spontaneously. Some pupils, Upper Key Stage 2, can articulate the rationale behind prayers said during the day, indicating a deeper understanding of the purpose and significance of prayer.

During assembly time pupils are attentive and listen well, although some pupils who read were difficult to hear. Pupils respond well to questioning and leave with a message to take with them for the week. This would benefit from follow-up in all classes. Pupils sing hymns enthusiastically. However, the provision of collective worship at St. Anne's Catholic School is currently limited. Praying together is an integral part of the daily experience for all pupils and staff, contributing to a sense of community within the school. Acts of worship are generally age-appropriate and centred on themes and messages that are accessible to a majority of pupils. Some staff are models of good practice to other staff and pupils as participants in and leaders of prayer and collective worship. Resources are effectively utilised to provide acts of prayer and liturgy.

Pupils need to be given the opportunity to take a leading role in the planning, preparation and evaluation of collective worship through class assemblies, class celebrations, year-group Masses and prayer services. This would be supported by developing spiritual and prayer leaders whose roles are currently limited and staff directed.

The leadership of collective worship requires further development. The school has incorporated a general statement about collective worship within its religious education policy. A more comprehensive, structured policy would ensure consistency of practice across the school, widen the involvement of staff and pupils in designing and delivering acts of worship and provide regular opportunities for parents to attend such celebrations. Both governors and the parish support the school's prayer life, reinforcing the school's commitment to collective worship. The school is well-resourced to deliver prayer and liturgy, but there is a need to clarify the policy, ensuring a clear expectation of pupils' progress in delivering and participating in age-appropriate prayer and liturgy as they move through the school. Currently, leaders and governors do not comprehensively evaluate and monitor the impact of collective worship and its role in the school's ongoing improvement efforts and its place in the schools cycle of improvement.

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## Information about the school

Full name of school	St Anne's Catholic Primary School
School unique reference number (URN)	100629
Full postal address of the school	6 Durham Street Vauxhall London SE11 5JA
School phone number	020 7735 4516
Name of head teacher or principal	Mrs Sebrina Dawes – Interim Headteacher
Chair of governing board	Mr Christopher Knowles
School Website	<a href="https://st-annes.lambeth.sch.uk/">https://st-annes.lambeth.sch.uk/</a>
Multi-academy trust or company (if applicable)	N/A
Type of school	Primary
School category	Voluntary aided
Age-range of pupils	3 to 11
Trustees	N/A
Gender of pupils	Mixed
Date of last denominational inspection	30 <sup>th</sup> September 2016
Previous denominational inspection grade	Good

## The inspection team

Mr Stephen Beck	Lead inspector
Mrs Angela Pitcher-	Team inspector
Name of inspector	Lead/team
Name of inspector	Lead/team

## Key to grade judgements

Grade	England	Wales
1	Outstanding	Excellent
2	Good	Good
3	Requires improvement	Adequate and requires improvement
4	Inadequate	Unsatisfactory and in need of urgent improvement